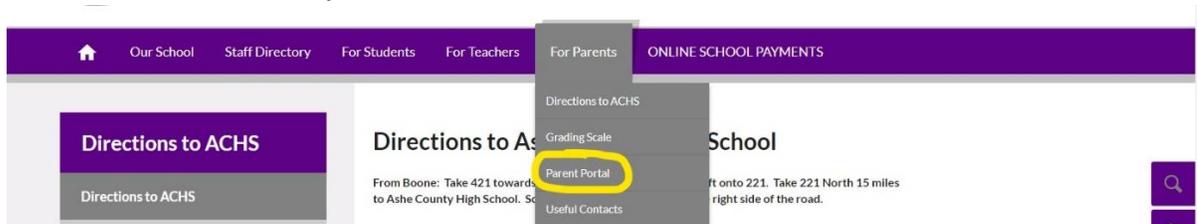


# Guía para obtener acceso a los informes individuales de los estudiantes para los exámenes estatales (BOG, Check-Ins, EOCs, EOGS)

1. Vaya al sitio web de Ashe County High School. [www.asheschools.org/achs](http://www.asheschools.org/achs)
2. En el banner morado de la parte superior de la página, seleccione “For Parents.”



3. En la barra de selección, elija Parent Portal.



4. Inicie sesión con su nombre de usuario y contraseña. Si no tiene nombre de usuario y contraseña, póngase en contacto con el administrador de PowerSchool de la escuela para obtener esa información.

**PowerSchool SIS**

### Parent Sign In

Sign In

Username

Password

[Forgot Username or Password?](#)

**Sign In**

### Student Sign In

Students - Click the button to sign in. You will be redirected to the Student sign in page.

**Student Sign In**

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- Después de iniciar sesión, en la parte izquierda de la pantalla, seleccione State Test Reports.



- Elija el informe que desea ver. Puede seleccionar versiones en inglés o en español.

Individual Student Reports are released by local districts and charter schools.

In this system, Individual Student Reports are available for two years. Only the reports from the most recent two school years are available. In July 2023, any Individual Student Reports for the 2020-21 school year will be deleted. Parents or guardians are encouraged to download Individual Student Reports to a personal device for historical purposes. If a copy of an Individual Student Report is needed after it has been removed, please contact the school.

**Current reports available:**

[NCCI 2.0 A- Math Grade 7 2022-23 \(English\)](#) [\(Spanish\)](#)

[NCCI 2.0 A- Reading Grade 7 2022-23 \(English\)](#) [\(Spanish\)](#)

[Information about North Carolina Individual Student Reports](#)

## Example

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## 7. Ejemplo de ISR del estudiante.

	<b>North Carolina Individual Student Report 2022-23</b> Grade 4 Reading   NC Interim 1	
	Student ID: 0000000000 Student Name: Student C	Process Date: 09/19/2022 School Name: Sample Elementary

Recently, your student took an NC Interim in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

**Approaching-** The student is beginning to understand these concepts; more support is needed.

**Satisfactory-** The student has a satisfactory understanding of these concepts.

*Note: The blue circle shows how the student is progressing on each learning concept.*

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
<b>Key Ideas and Evidence</b> After reading a text, students can: <ul style="list-style-type: none"> <li>• Make conclusions</li> <li>• Refer to details and examples</li> <li>• Determine the theme or main idea</li> <li>• Explain events, procedures, ideas, or concepts</li> </ul>	Approaching  Satisfactory
<b>Craft and Structure</b> After reading a text, students can: <ul style="list-style-type: none"> <li>• Determine the meaning of words and phrases</li> <li>• Understand the overall structure of events, ideas, concepts, or information</li> </ul>	Approaching  Satisfactory
<b>Integration of Ideas and Analysis</b> After reading a text, students can: <ul style="list-style-type: none"> <li>• Understand how an author uses reasons and evidence to support particular points</li> </ul>	Approaching  Satisfactory
<b>Vocabulary Acquisition and Use</b> After reading a text, students can: <ul style="list-style-type: none"> <li>• Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships</li> </ul>	Approaching  Satisfactory